**UQ Winter Research Project Description**

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| **Project title:** | **Relationships and sexual health education for young Australians** |
| **hours of engagement & delivery mode** | 1 or 2 positions  4 weeks for 20-36 hours per week.  In person participation in the project for both meetings and tasks is preferred. However, remote options will be considered. |
| **Description:** | Relationships and reproductive healthcare education programs represent a key tool for primary prevention of a range of experiences that negatively impact the health and wellbeing of young Australians. These include partner violence, sexual violence (including harassment), sexually transmitted infections, and other reproductive healthcare issues. These education program need to be tailored to meet the gender, sexuality and cultural needs of all young people.    This project aims to 1) identify current education programs for young Australians that incorporate content reflecting relationships and reproductive healthcare; 2) compare program content and implementation to known best practice recommendations; 3) determine the prevalence of education programs that reflect cultural sensitivity and co-design with Aboriginal and Torres Strait Islander Indigenous partners.  The findings of this research will advance knowledge regarding the content of current relationships and sexual health education programs for young people. |
| **Expected outcomes and deliverables:** | Students are expected to gain skills in systematic document searching and literature reviews. This will involve searching for papers, screening papers for relevance, extracting key findings and methodological details, and critical analysis and synthesis of literature. It is expected that students will end the project by presenting their findings from the document analysis.  It is also intended that this project will result in a publication with authorship potential for the students.  Students will have the opportunity to learn more about the research process and be introduced to types of literature reviews and when each type is appropriate, and the principles of open science and research co-design. |
| **Suitable for:** | This project is open to students in the fields of public health, policy, social psychology, sociology, education or similar with an interest in relationships and reproductive health education. Students will ideally have completed their first year of study and have some level of understanding of the purpose for reviews.  Applicants should have an interest in the health and wellbeing of young Australians and recognise the value of Indigenous perspectives on complex issues like consent, relationships, and sexual and reproductive health. |
| **Primary Supervisor:** | Dr Kiara Minto (she/her)  Research Fellow at the Poche Centre for Indigenous Health |
| **Further info:** | Students who are interested in this project are encouraged to contact Kiara ([k.minto@uq.edu.au](mailto:k.minto@uq.edu.au)) for further information prior to submitting an application however, this is not a requirement. |