**UQ Summer Research Project Description**

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| **Project title:** | **Systematic Review on the use of Health System Data in First Nations’ Research** |
| **Project duration, hours of engagement & delivery mode** | The project would be for the six weeks of the summer program.  The student contribution could be undertaken remotely, on-site, or a combination of modes. There is flexibility in the hours of engagement to support students’ health, access, or caring needs. |
| **Description:** | The summer project will contribute to the systematic review through the screening of academic papers, extraction of findings from those papers, critical analysis, and reporting.  The systematic review builds on a body of work from the [Murra Minya](http://www.murruminya.com.au/) project. The Murra Minya project is a national project, led by Professor Michelle Kennedy at the University of Newcastle, looking at how health research has been conducted with Aboriginal and Torres Strait Islander people.  This project examines how health system data (administrative data and patient records) has been utilised in First Nations research in Australia. |
| **Expected outcomes and deliverables:** | Students will gain skills and experience in conducting evidence reviews, including screening, extraction, and reporting findings. They will have an opportunity to critically consider issues relating to the use of administrative and patient data, including data sovereignty and informed consent. Students will gain experience in working in a collaborative research space with senior First Nations scholars.  Students will have an opportunity for authorship of the resulting publications. |
| **Suitable for:** | This project is open to students in the health disciplines and those studying management, economics, policy, data management, or social sciences who have an interest or experience in the health sector, the use of administrative data, or data sovereignty.  Students should understand the purpose and process of evidence reviews but do not have to have experience in conducting them.  Students are **NOT** required to have statistical or IT training.  Knowledge of or willingness to learn Aboriginal social and cultural history and the impacts of social determinants of health outcomes for Aboriginal clients is mandatory. |
| **Primary Supervisor:** | Professor Roxanne Bainbridge  Deputy Director, Poche Centre for Indigenous Health  (Gunggari/Kunja) |
| **Further info:** | Students who are interested in this project should contact Poche prior to submitting an application. The point of contact is Erika Langham, [e.langham@uq.edu.au](mailto:e.langham@uq.edu.au) . |